

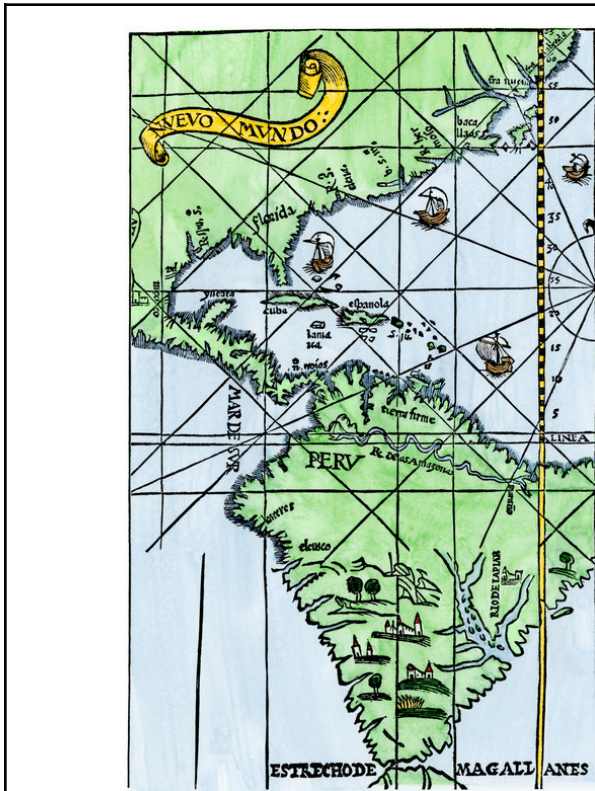
Navigational Tools

Weebly/Explorers/Navigation Tools

Astrolabe	Quadrant	Cross-staff	Back-staff	Magnetic Compass
1.	1.	1.	1.	1.
2.	2.	2.	2.	2.
3.	3.	3.	3.	3.

Lesson 5 Routes of Exploration to the Americas

Introduction p.88



Look closely at the map, list 3 lands or waters that were explored.

- 1.
- 2.
- 3.

What countries did explorers come from?

Where were they heading to?

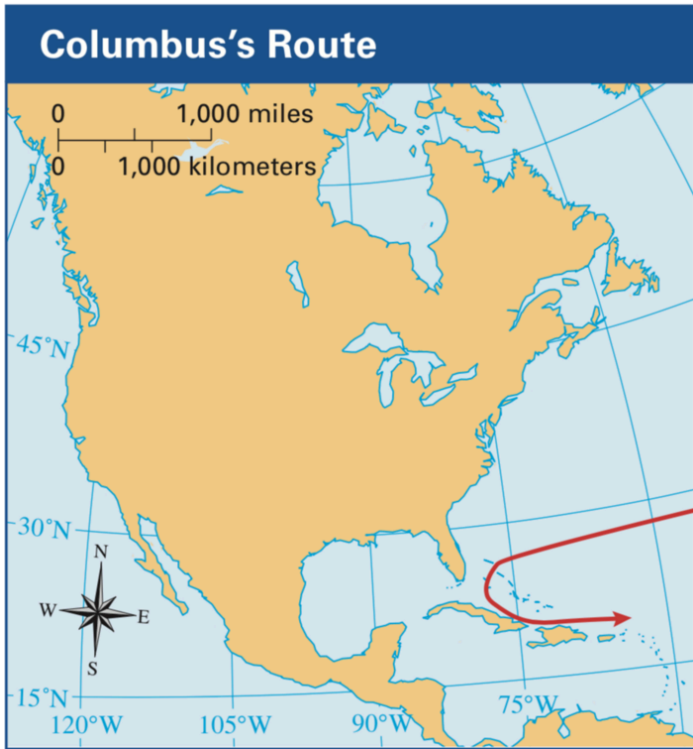
What were the effects of European exploration in the Americas? Name three positives and three negatives.

POSITIVES	NEGATIVES

Draw a line to match the vocabulary word to its definition.

colony	<ul style="list-style-type: none"> ● a sickness that can pass quickly
conquistador	<ul style="list-style-type: none"> ● Southeast Asia, including modern-day India
contagious disease	<ul style="list-style-type: none"> ● the supposed route across the northern part of North America
East Indies	<ul style="list-style-type: none"> ● a community ruled by another country
Northwest Passage	<ul style="list-style-type: none"> ● Spanish explorer who claimed land for Spain

1. Christopher Columbus p.92-94



1.

2.

3.

4.

5.

Vocabulary

- East Indies
- Conquistador
- Colonies

Reading Check

Write 2 true statements about Columbus.

1.

2.

Analyze the 3 images. What can be concluded about Columbus' relationship with the Native people?



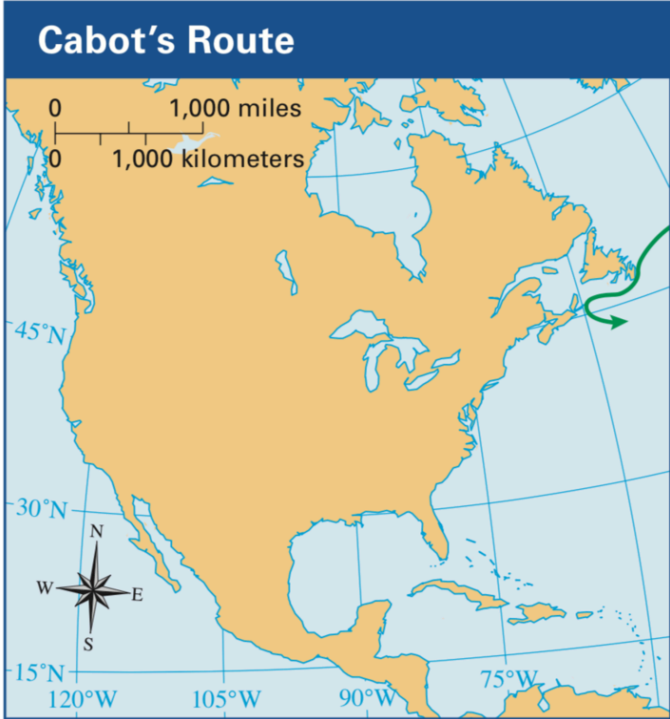
The Devastation of the Indies: A Brief Account

... the Spaniards still do nothing save tear the natives to shreds, murder them and inflict upon them untold misery, suffering and distress, tormenting, harrying and persecuting them mercilessly. We shall in due course describe some of the many ingenious methods of torture they have invented and refined for this purpose, but one can get some idea of the effectiveness of their methods from the figures alone. When the Spanish first journeyed there, the indigenous population of the island of Hispaniola stood at some three million; today only two hundred survive ...

—Bartolomé de Las Casas, 1542



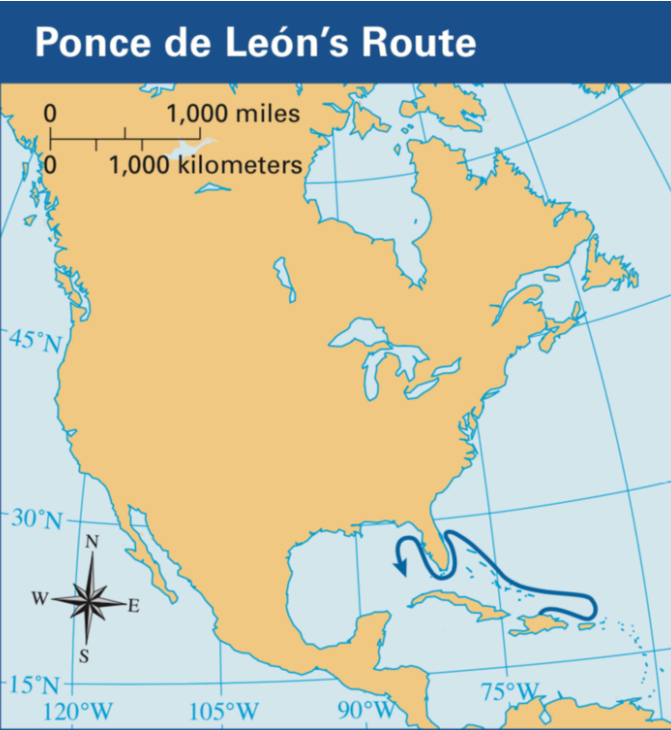
2. John Cabot p.96

 <p>Cabot's Route</p> <p>0 1,000 miles 0 1,000 kilometers</p> <p>45°N 30°N 15°N 120°W 105°W 90°W 75°W</p> <p>N W E S</p>	1.
	2.
	3.
	4.
	5.
<p>Vocabulary</p> <ul style="list-style-type: none">● merchant● explore● voyage	<p>Reading Check</p> <p>What part of North America did John Cabot reach on June 24, 1497?</p>

Analyze the drawing. What can we conclude about Cabot's voyage?



3. Juan Ponce de León p.98

	1.
	2.
	3.
	4.
	5.
Vocabulary	Reading Check
<ul style="list-style-type: none">● Caribbean● “fountain of youth”● resented	<p>Juan Ponce de León hoped to discover _____ on the present-day island of _____. He soon heard of a "fountain of _____ and searched the island for it. Then he sailed for _____ and claimed that land for _____.</p>

Analyze the drawing. What ideas from the text does it illustrate?

- 1.
- 2.
- 3.



4. Hernán Cortés p.100

 <p>Cortés's Route</p> <p>0 1,000 miles 0 1,000 kilometers</p> <p>45°N 30°N 15°N 120°W 105°W 90°W 75°W</p> <p>N W E S</p> <p>A map of North America showing the continent in orange. A blue line indicates the route of Hernán Cortés, starting from the Gulf of Mexico and moving westward into the interior. The map includes a scale bar for 1,000 miles and 1,000 kilometers, a compass rose, and latitude/longitude markings (45°N, 30°N, 15°N, 120°W, 105°W, 90°W, 75°W).</p>	<ol style="list-style-type: none">1.2.3.4.5.
<p>Vocabulary</p> <ul style="list-style-type: none">• Aztecs• emperor• contagious disease	<p>Reading Check</p> <p>Which statements are true about Cortés's conquest of the Aztecs?</p> <ol style="list-style-type: none">1.2.3.

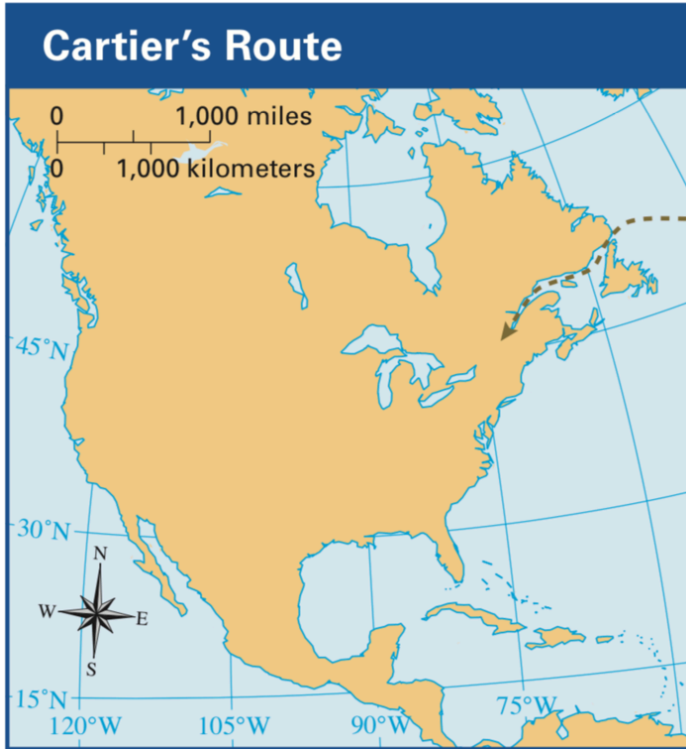
Analyze the drawing and the poem, what can we conclude about Cortés' time among the Aztecs?

*We are crushed to the ground; we lie in ruins.
There is nothing but grief and suffering in Mexico and
Tlatelolco, where once we saw beauty and valor.*

Answer-



5. Jacques Cartier p.102



1.

2.

3.

4.

5.

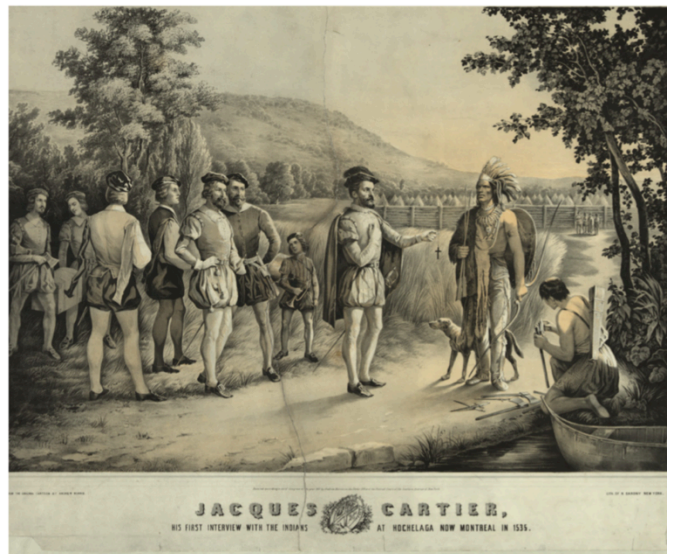
Vocabulary

- claimed
- riches
- permanent settlers

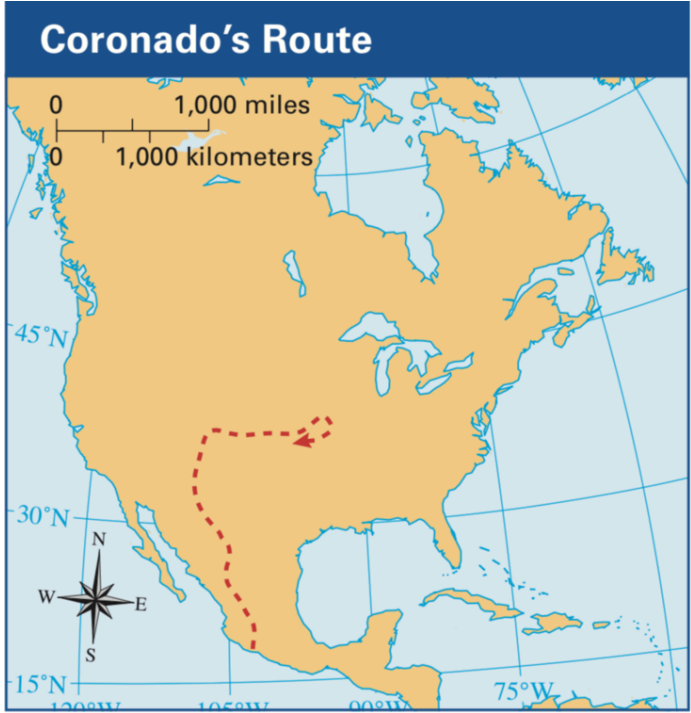
Reading Check

Jacques Cartier never found the Northwest Passage, but he did...

Analyze the drawing and its caption. Describe the relationship between Cartier and the Native Americans.



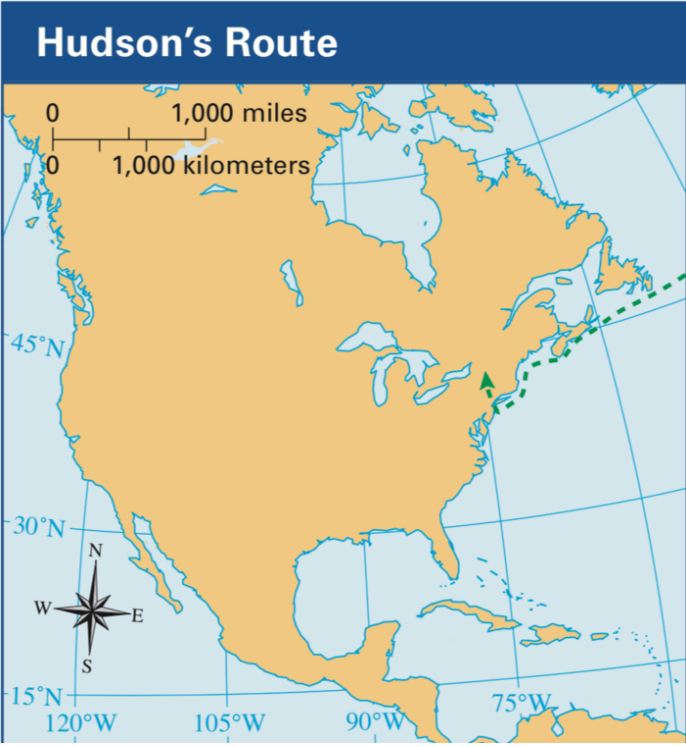
6. Francisco Vásquez de Coronado p.104

 <p>Coronado's Route</p> <p>A map of North America showing the route of Francisco Vásquez de Coronado's expedition. The route is marked with a red dashed line, starting in Mexico and moving northward through the Great Plains. The map includes a scale bar for 0 to 1,000 miles and 0 to 1,000 kilometers, a compass rose, and latitude/longitude markings (45°N, 30°N, 15°N, 120°W, 105°W, 90°W, 75°W).</p>	<ol style="list-style-type: none">1.2.3.4.5.
<p>Vocabulary</p> <ul style="list-style-type: none">• Spanish conquistador• gold• priests	<p>Reading Check</p> <p>Francisco Vásquez de _____ came to the New World looking for one of the _____ of Gold. He looked all over, but was never able to find any _____. He returned to _____ in disgrace. However, _____ thought that his mission was a _____ because it gave them the opportunity to spread Christianity.</p>

Analyze the drawing and its caption. What do we learn about the motive, or reason Vasquez came to the Americas?



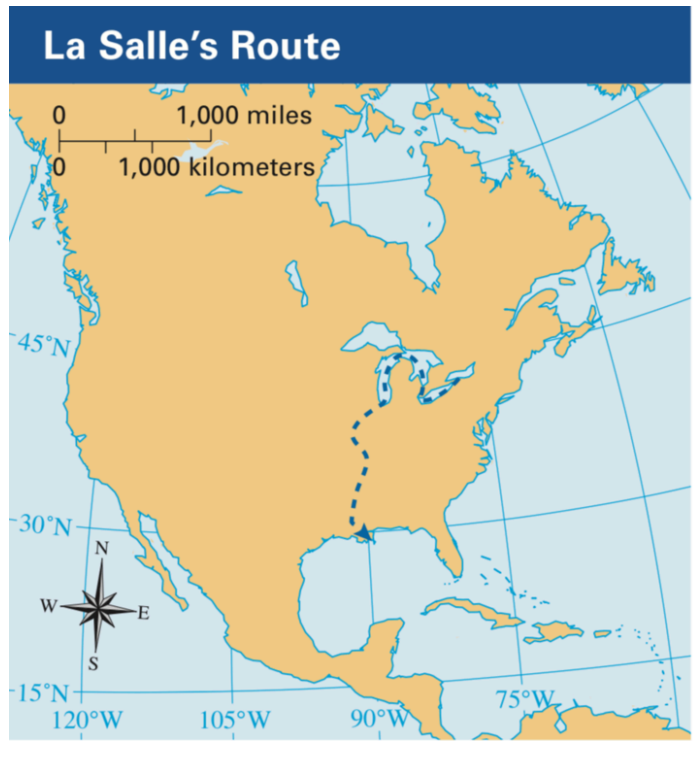
7. Henry Hudson p.106

 <p>Hudson's Route</p> <p>0 1,000 miles 0 1,000 kilometers</p> <p>45°N 30°N 15°N</p> <p>120°W 105°W 90°W 75°W</p> <p>N W E S</p> <p>A map of North America showing Hudson's Route. The route is a dashed green line starting from the Atlantic coast, going north along the coast, then inland through the St. Lawrence River and Lake Ontario, and finally heading north towards the Arctic. The map includes a scale bar for 1,000 miles and 1,000 kilometers, a compass rose, and latitude/longitude markings.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
<p>Vocabulary</p> <ul style="list-style-type: none">• Dutch East India Company• Northwest Passage• rebelled	<p>Reading Check</p> <p>What did Henry Hudson explore in the New World?</p> <ul style="list-style-type: none"><input type="checkbox"/> the Northwest Passage<input type="checkbox"/> the Pacific Ocean<input type="checkbox"/> the Atlantic coast<input type="checkbox"/> the St. Lawrence River

Analyze the drawing and its caption. How was Hudson incorrect about his voyage?



8. Robert de La Salle p.108

 <p>La Salle's Route</p> <p>A map of North America showing the route of Robert de La Salle. The route is a dashed blue line starting from the Gulf of Mexico, moving north along the Mississippi River, and then westward into the interior. The map includes a scale bar for 1,000 miles and 1,000 kilometers, latitude lines at 15°N, 30°N, and 45°N, and longitude lines at 120°W, 105°W, 90°W, and 75°W. A compass rose is also present.</p>	1.
2.	
3.	
4.	
5.	

Vocabulary

- nobleman
- fur trader
- finance
- region
- claim

Reading Check

Choose all the true statements about French explorer Robert Cavelier de La Salle.

- He wanted to create a French empire in North America.
- The French king required La Salle to fund his own explorations.
- He wanted to establish a sea route from France to the Pacific Ocean.
- La Salle had given France a claim to the entire Mississippi Valley.
- He died after returning to France and sharing his riches with the king.

Analyze the drawing and its caption. How do they explain why explorers came to America?

